The Importance of Accreditation to Children's Museums

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Accreditation

A Mark of Distinction

Peer-based validation that the museum is meeting professional standards for education, public service & collections care

The Continuum of Excellence

Supporting and celebrating your museum's commitment to standards





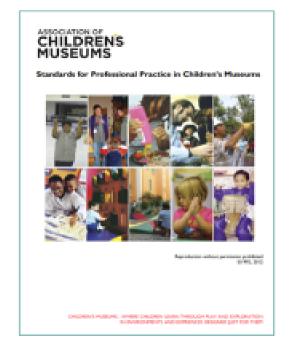
"Accreditation Standards"

Core Standards for Museums

- 38 broad based outcomes
- 7 categories cover all areas of operations
- Not prescriptive or American quantitative









Steps in the Process

- 1st time only!
- 1. Core Documents Verification
- only! 2. Application
 - 3. Self-Study (questionnaire + attachments)
 - 4. Site Visit
 (2 Peer Reviewers, aka the Visiting
 Committee)
 - Accreditation Commission: Review & Decision
 - 6. Repeat every ~ 10 Years





Mission Statement



Institutional Code of Ethics



Strategic Institutional Plan



Collections Management Policy

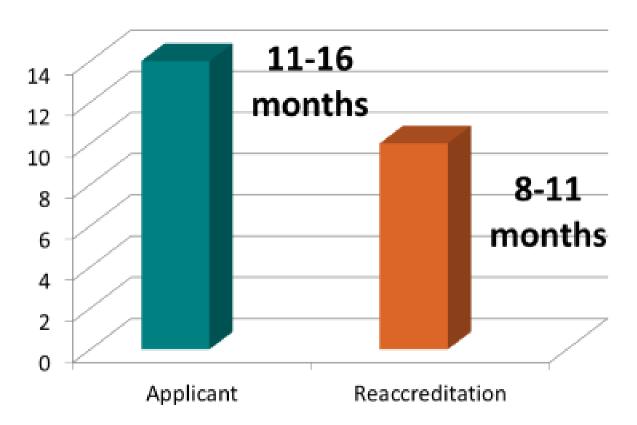


Disaster Preparedness and Emergency Response Plan

Core Documents Verification Is...

- ✓ Document review
- A demonstration of professionalism
- ✓ Confirmation key policies meet standards

Time





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Costs = Investment in Your Museum

- \$
- Review Fee (every 10 years)
- Site visit expenses (travel, lodging, food)
- Annual fee (for some museums)



Staff, board, volunteers



The work leading up to being ready for accreditation + the process itself + keeping up with standards

AAM Accreditation at The Children's Museum of Indianapolis

Chris Carron, Director of Collections



Beginnings of AAM Accreditation Program & my museums

- AAM launched its accreditation program in 1971 with 16 museums
- The first museum officially accredited was my former employer the Grand Rapids Public Museum
- Another one of the 16 was a children's museum - my current employer - The Children's Museum of Indianapolis





My interactions with Accreditation

- I've been through the process of reaccreditation three times
- I'm an AAM peer reviewer for both their Museum Assessment and Accreditation Programs



Why are so few children's museums accredited?

- Before 1995 AAM defined museums as keepers of collections, and many children's museums aren't collecting institutions
- The Accreditation process used to be voluminous
- Accreditation does cost some money, time, and resources
- Many children's museums are small and relatively young





Accreditation for non-collecting museums





- In 1995 AAM changed the eligibility requirements for accreditation to allow non-collecting institutions
- Three categories of collection stewardship in the Self-Study:
 - Museums that own or manage collections
 - Museums that use or borrow collections
 - Museums that are non-collections based
- The policies required for accreditation also differ depending on which category fits your institution

Tips for Success: Start Early

- If this is your first time follow The Continuum of Excellence
- There is no fixed "right time" to begin the accreditation process
- If you're seeking reaccreditation, you already know the year of your next review
- Allow time to study the new rules and guidelines
- We had to write or rewrite some core documents and get them approved
- The whole process could take 1½ to 2 years
- AAM will be flexible if your institution is in the midst of dramatic change



Tips for Success: Be Honest



- Don't expect to be perfect.
 Excellence is an ongoing process
- Reviewers work for museums too. They know all the challenges you face
- Yes, there are some foundational things you need to have...
- But if you're not done in a certain area be honest about it
- Tell them you recognize where you are and where you want to be
- Tell them about your progress to get to this point
- Tell them your plan for the future

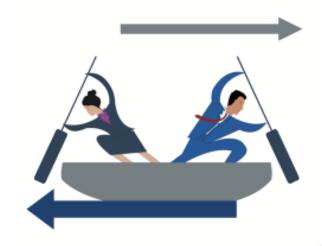
Tips for Success: Involve your whole institution



- Accreditation compares every aspect of your operation to accepted standards
- Lots of people will need to help you answer the Self-Study questions
- The Self-Study process and Peer Reviewer Visit are learning opportunities for your staff and your Board
- Everyone should feel accomplished when you achieve accreditation!

Tips for Success: Incorporate accreditation work into your overall work plan

- Nobody wants an extra assignment
- If staff view accreditation as a burden or an "add-on" they'll be reluctant to participate
- If they realize accreditation can help them achieve existing goals, and improve what they do, they will approach the process with the right attitude
- Your Self-Study and Accreditation Report can be great tools for strategic planning, getting grants, and setting priorities



Benefits to your museum: Why should you consider accreditation?





- It is validating to be validated!
- Your museum will be better
- Accreditation signals to others that your museum knows what it's doing
- The museum profession can learn a lot from children's museums!

Benefits for your own professional development

- Working on the self-study and site review exposes you to every aspect of your museum's operations
- It helps you think critically and strategically about what you do
- You'll be more familiar with how best standards and practices look
- You may want to apply to be a peer reviewer, which is a great way to learn best practices from other museums



Long Island Children's Museum's AAM Accreditation Journey

Jeanmarie Walsh Mansfield Director of Special Projects & Community Initiatives





Core Documents

- Main point person
- Document teams
- Shared documents
- Realistic timeline
- Utilize resources
- Collections are a unique situation





Information Dissemination

- Morning Meetings
- Department Meetings
- Director's and Senior Staff Meetings
- Board Meetings





Site Visit Preparation

LICM did a virtual one

- Peer Reviewers
- Prepare in advance
- Reach out to stakeholders and board early
- Create comprehensive videos
- Incorporate the entire staff



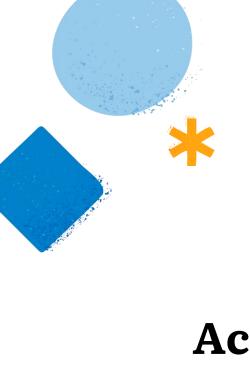




After Accreditation

- Celebrate!
- Continual training for new staff
- Update addenda and documents on rolling basis













Who we are

- > dedicated to children birth-12 and their families since 1980
- > 1+ million served annually, including 250k in neighborhoods
- > audience reflects Houstonians
- > bilingual, English and Spanish



Project-based learning

linked to school standards

Exhibits

12 exhibits
Tot*Spot
SECRET spy missions

Learning labs

- Science Station
- Power Science Lab
- Maker Annex
- Library



Community programs

100% free to families

Out-of-school time programs

- Afterschool STEM
- Summer literacy camps
- Activity kits for home use





Parent engagement programs

- Parent/child workshops
- School family learning events
- Literacy kits for loan & to keep

Our catalyst for pursuing accreditation (CMH is non-collecting)





Get A Grant.

Learn more about available grants, obtaining grant funding, applicant demographic information, as well as grant panelist expertise and characteristics.

See Available Grants



Our process flow

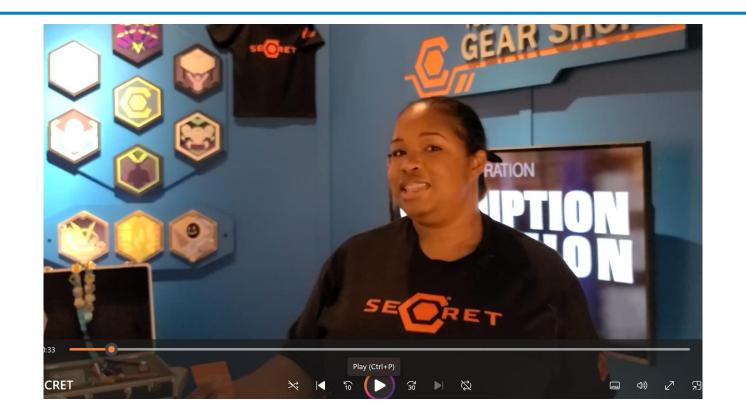


- 1. Found a friend/mentor to help
- 2. Led by Executive Director
- 3. Searched the internet for examples
- 4. Self Study supported by Summer Intern from Baylor University
- 5. We waited
- 6. Then COVID hit and our site visit was virtual
- 7. We were anxious
- 8. Then we were awarded accreditation



How did virtual work for us?

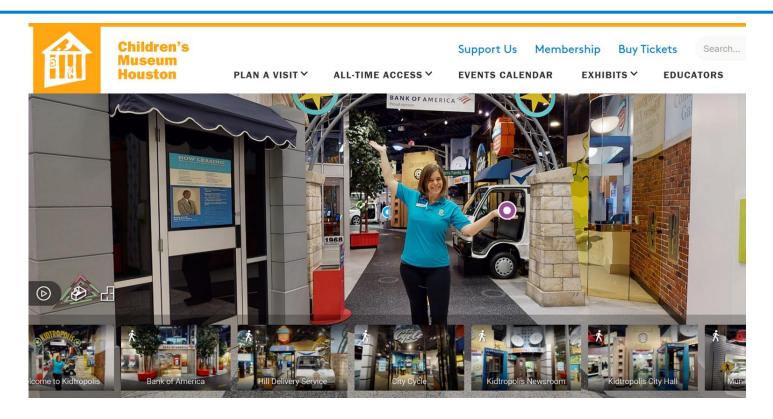






How did virtual work for us?







Accreditation advantages to CMH



- Well-regarded credentialing
- 2. Process that required consolidation and filling of gaps
- 3. Scheduled updates that cause us to look back and update each year

