

# Museum Virtual Programming (MVP) Research Grant

Thanks for being here!



# Agenda

- Introductions
- Goals of our IMLS grant
- Prior work on virtual programming
- Cohort roles/responsibilities
- Virtual programming survey for museum audience/potential audiences
- Timeline
- Next steps



# Introductions



# Grant Partners



Jennifer Rehkamp

Blythe Romano



John Voiklis

Shaun Field



Scott Burg



# About the MVP Grant

# Grant Overview

*Post-Pandemic Virtual Experiences with Children's Museums: Responding to Family, Educator, and Museum Needs and Expectations (Nickname: MVP)*

3-year project (September 2022 - August 2025)

Phase 1: Understand sustainability of virtual programs in children's museums

Phase 2: Assess feasibility of sharing virtual programs with museums in the field

# Grant Overview

*Post-Pandemic Virtual Experiences with Children's Museums: Responding to Family, Educator, and Museum Needs and Expectations (Nickname: MVP)*

Phase 1: (Years 1 & 2)

Phase 2: (Year 3)

Audience Survey -  
parent/caregiver  
needs and  
interests

Museum Survey -  
museum virtual  
programming  
capacity

Two cohorts (each  
year)

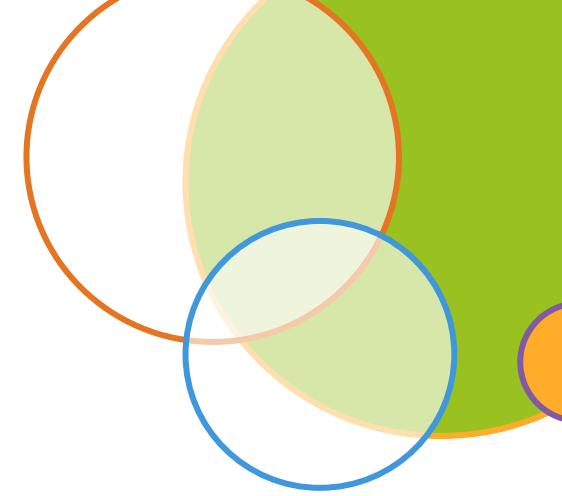
Needs assessment  
for sharing  
resources

Ongoing  
dissemination and  
report study  
findings

Cohort

# Research Questions

1. **How can virtual programming effectively support the long-term engagement strategies** of children's museums in a post-pandemic world?
2. **What assets from the virtual programming** created during the COVID-19 pandemic can be retained or modified by children's museums to **meet the needs or interest of their communities?**
3. **How** can children's museums help to **address gaps with families** who **may be unfamiliar** with or **may not have access** to informal educational institutions?





prior work

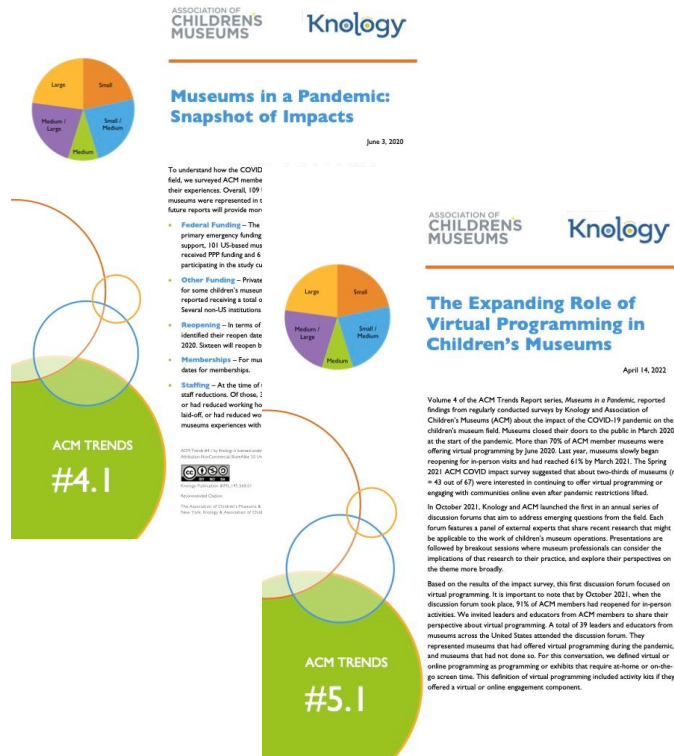
# ACM Trends Program

## Spring 2021 COVID Impact Survey

- 89 Museums Responded
- $\frac{2}{3}$  museums interested in continuing virtual programs
- 61% of museums open

## October 2021 Discussion Forum

- 39 Participants from 27 museums
- 91% of museums open
- **Key Takeaways**
  - Education primary focus
  - Helped support/serve new audiences
  - Some museums partnered with schools/other community orgs
  - Funding/new revenue streams needed to continue
  - Museums interested in sharing resources



The image displays two covers from the ACM Trends Program. The top cover is titled "Museums in a Pandemic: Snapshot of Impacts" and is dated June 3, 2020. It features a pie chart with four segments labeled "Large", "Small", "Medium / Large", and "Medium / Medium". The bottom cover is titled "The Expanding Role of Virtual Programming in Children's Museums" and is dated April 14, 2022. It also features a similar pie chart. Both covers include text describing the survey's purpose and findings. The ACM Trends logo is visible on both covers, with "#4.1" on the top cover and "#5.1" on the bottom cover.

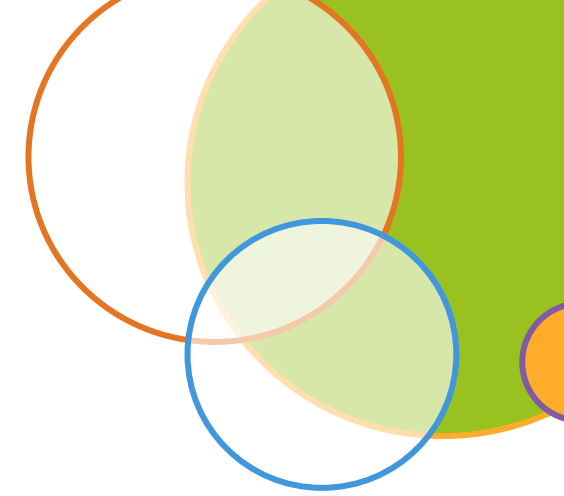
prior work

# 2021 Virtual Programming Survey

Nov 2020 - Jan 2021 (45% of museums open to in-person visits at this time)

12 Museums

1249 Parent/caregiver responses



## Key Findings on What Parents Want

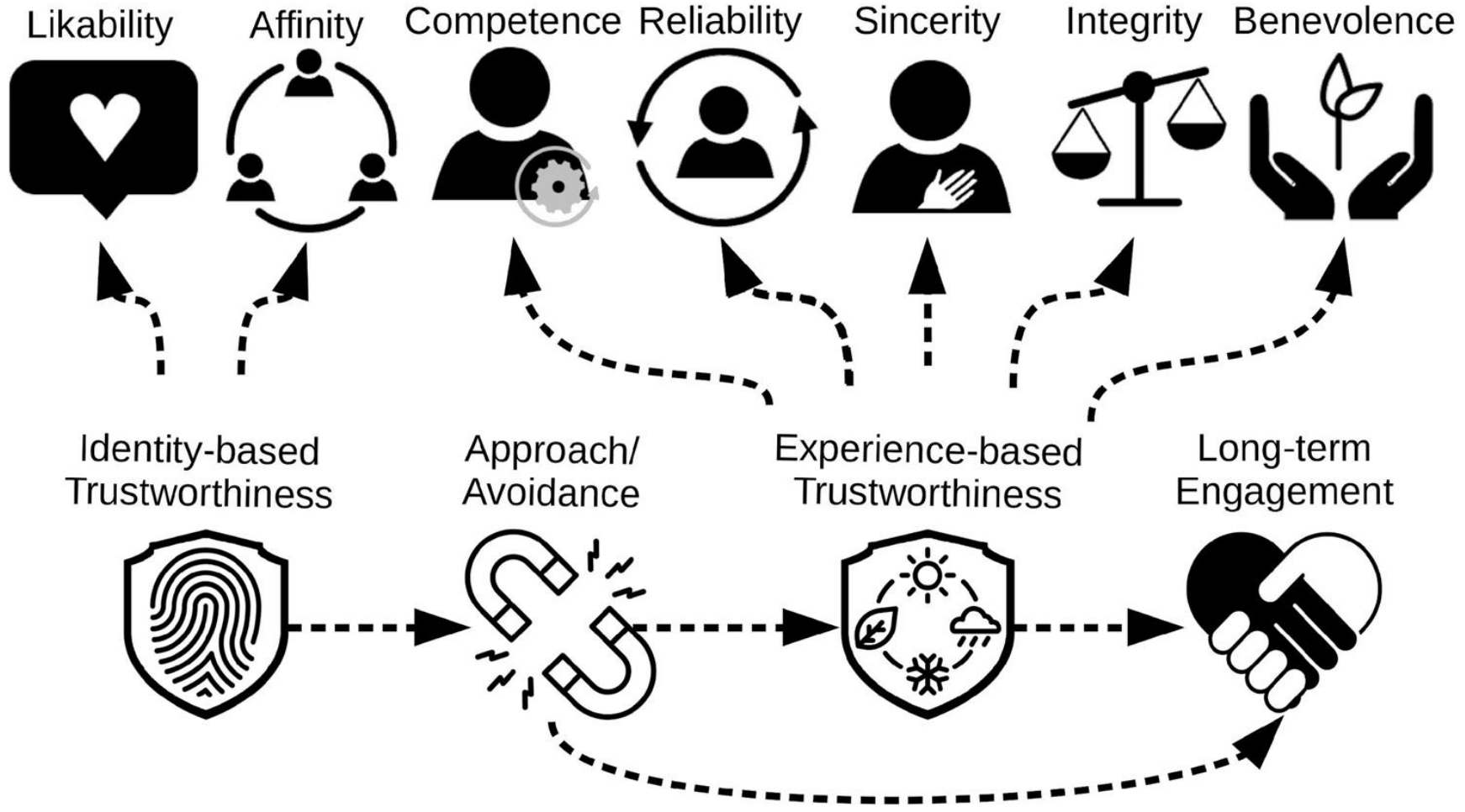
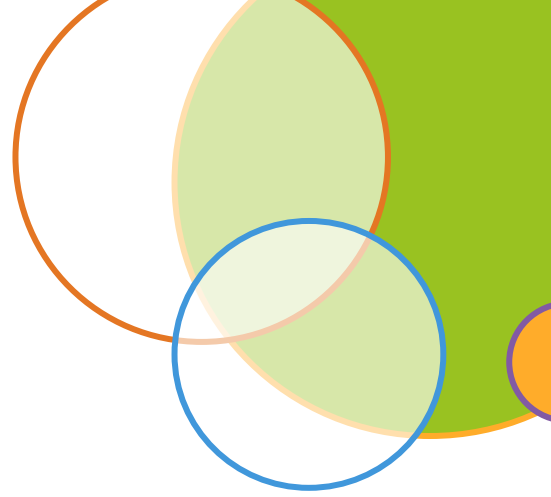
- 91% of parents interested in programs outside of schools
- Parents with children attending in-person school or daycare less interested in virtual programs vs parents homeschooling or in a hybrid school model
- Diverse activities fostering creativity, critical thinking, and social engagement
- Not looking for children's museums to be extensions of formal education
- Activities that supplement vs complement academic content
- Allow for new skills development/practice
- Age appropriate

# Underlying Theory



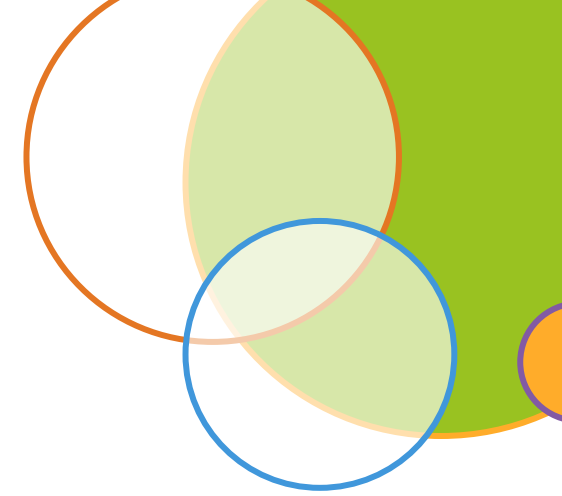
prior work

# A Theory of Long-Term Engagement

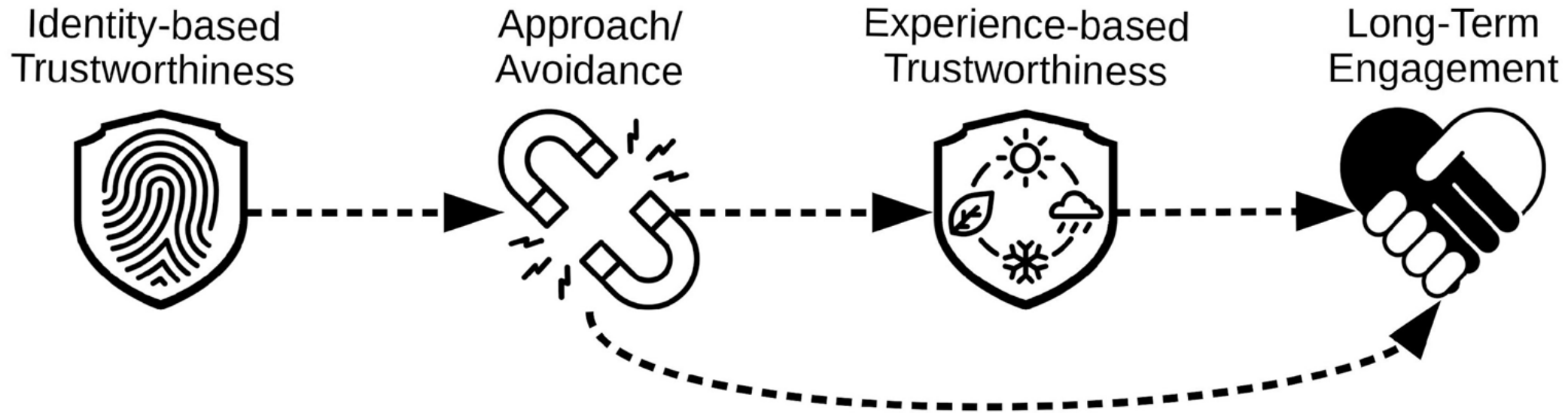


# Research Questions (Trust)

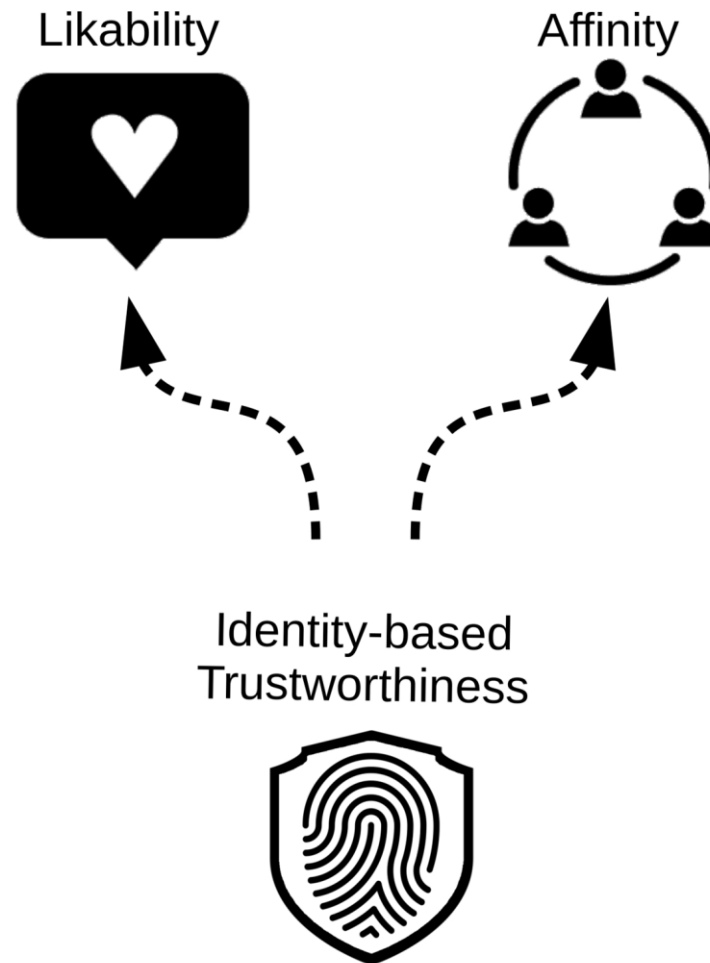
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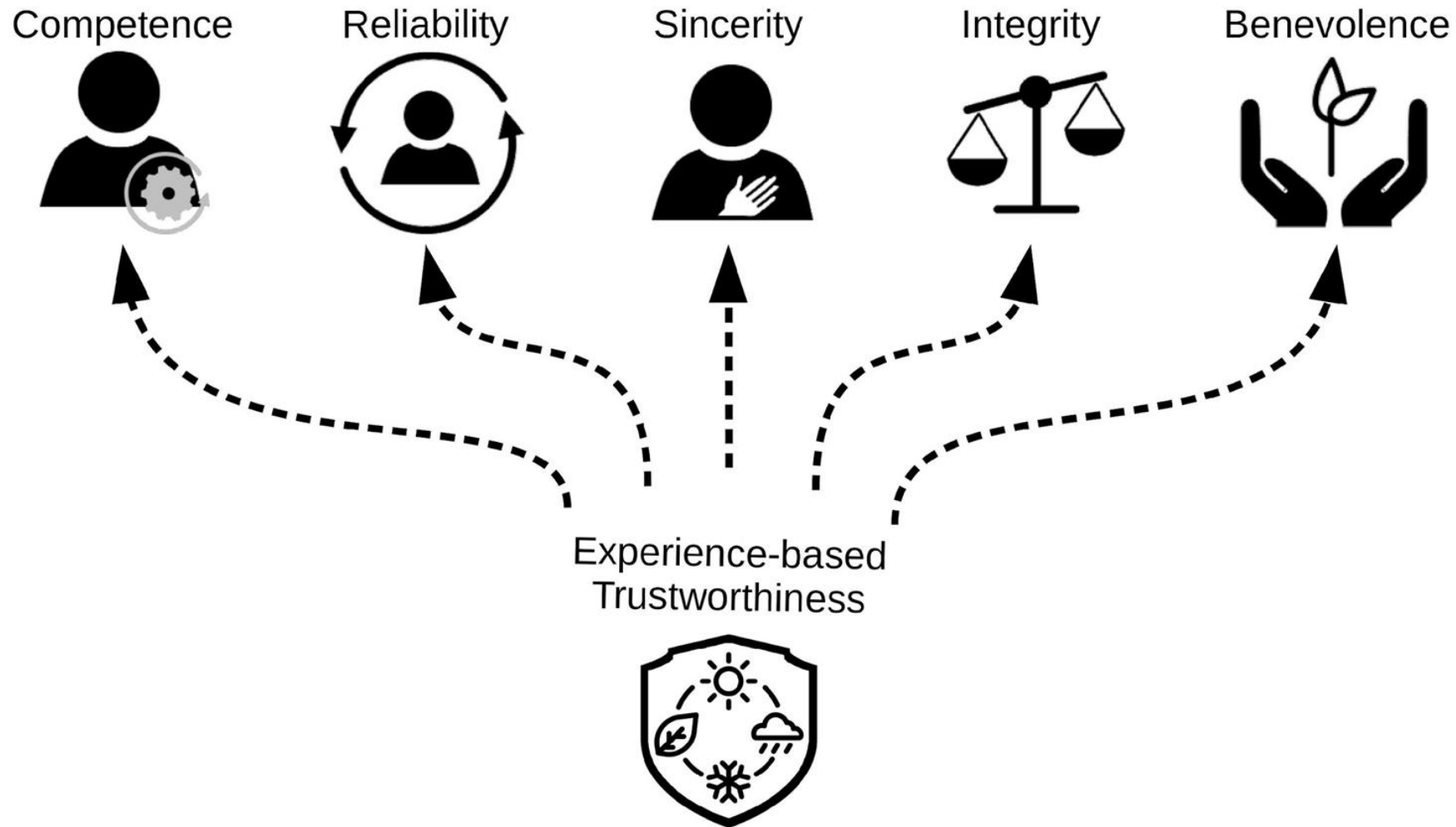
# The path to long-term engagement



# Identity-base (Brand) Trustworthiness

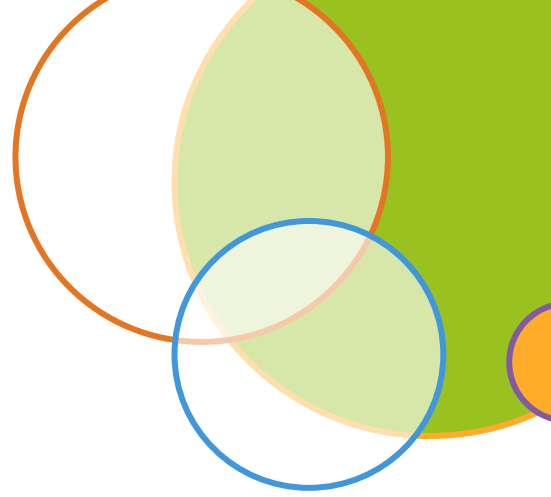
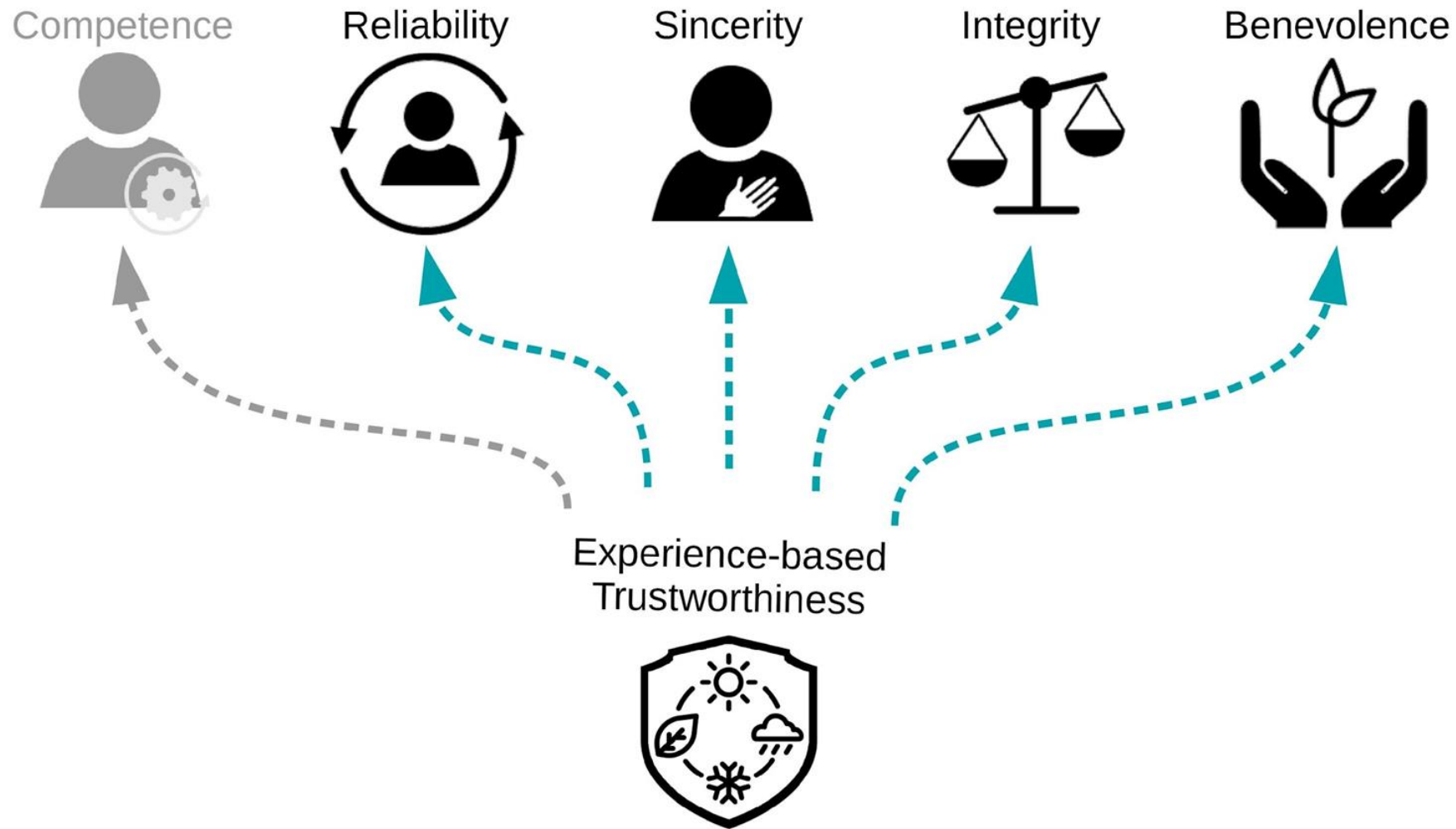


# Experience-based (Relational) Trustworthiness





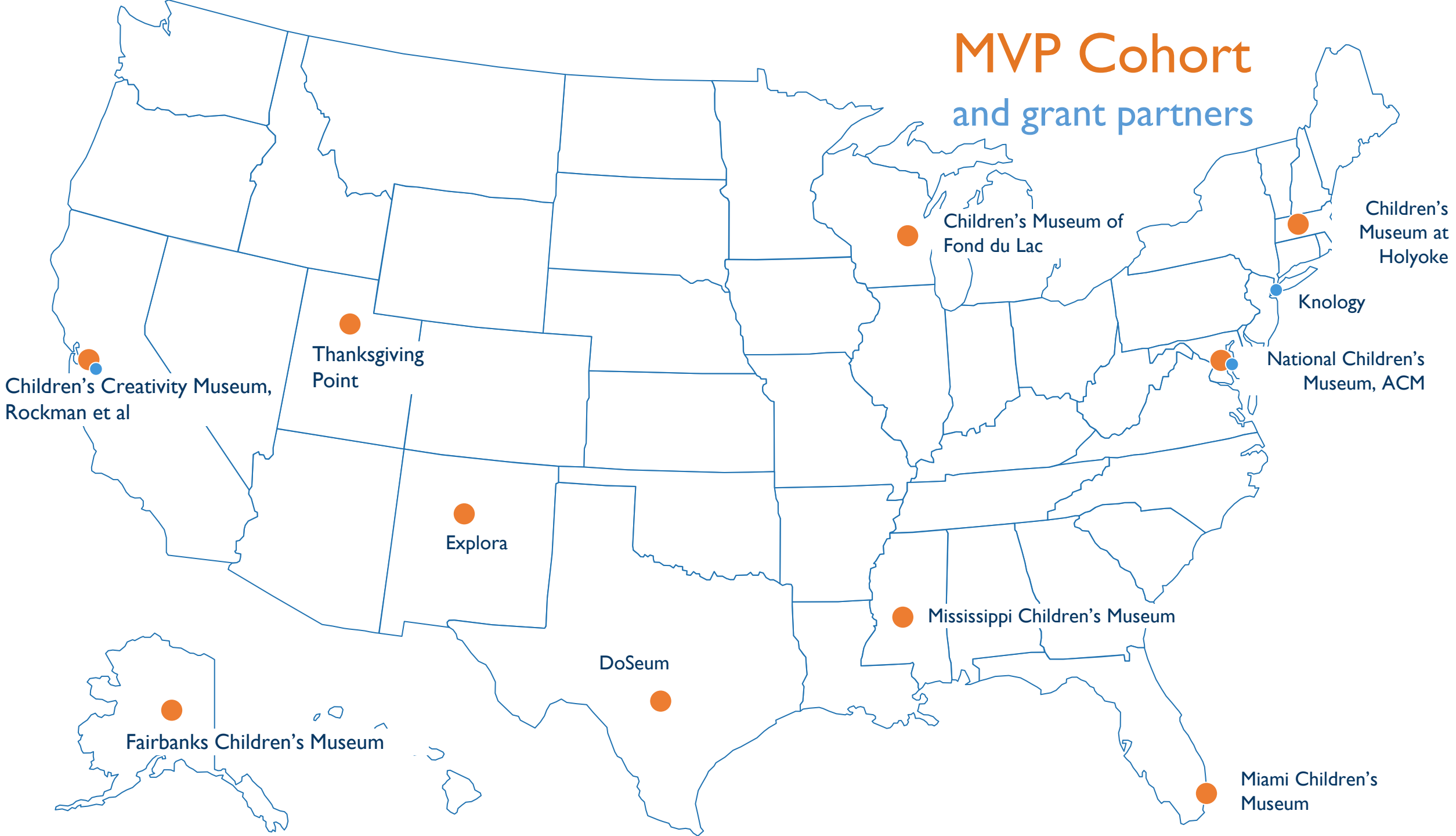
# Opportunities and pitfalls of MVP



# Cohort Info



# MVP Cohort and grant partners



# Hearing from Cohort

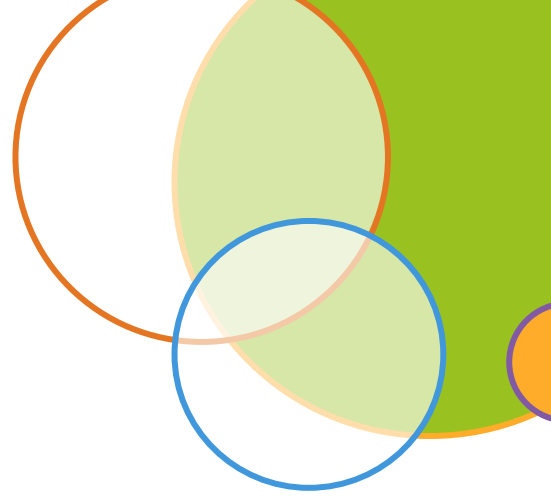


# Audience Survey



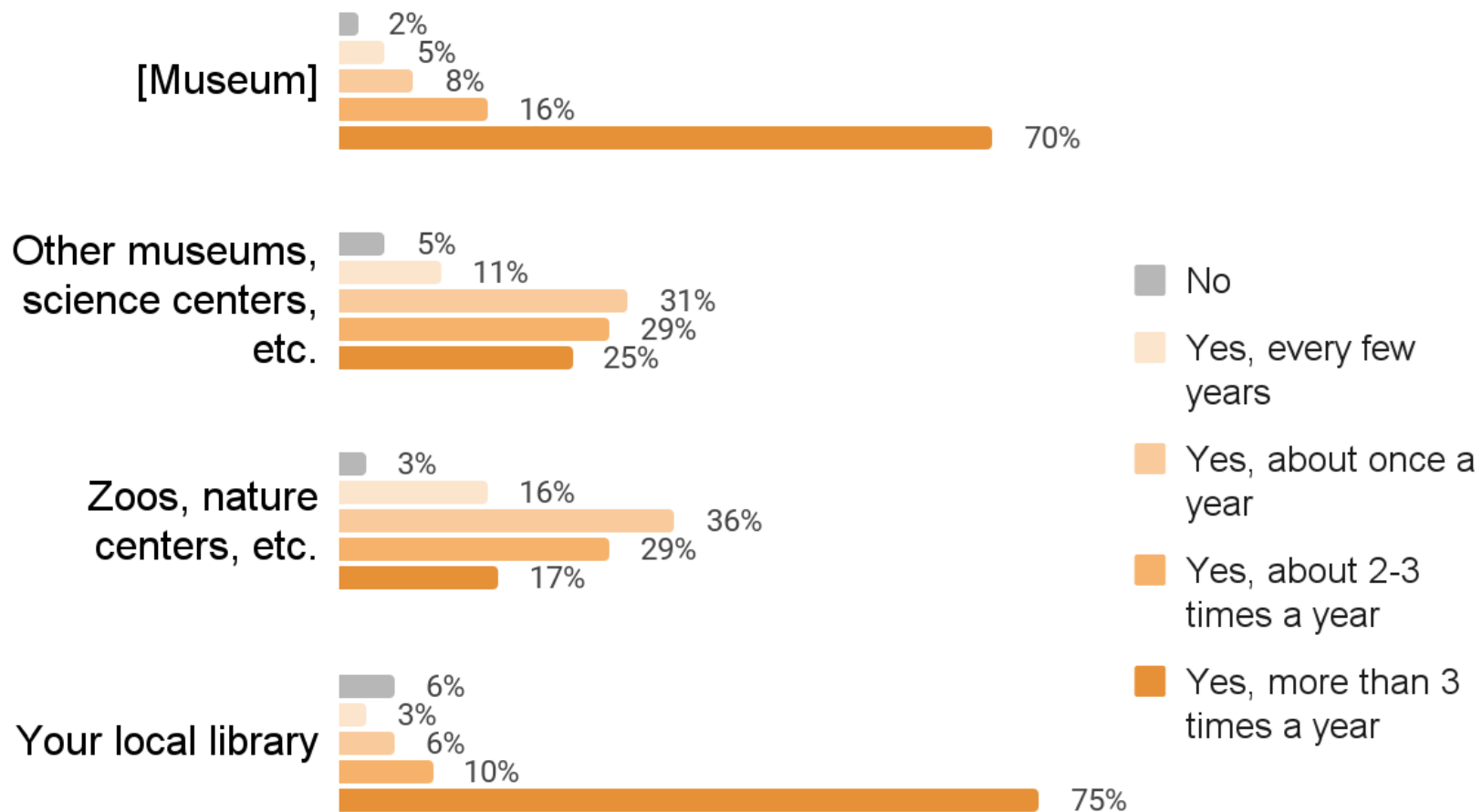
# Audience Survey

- Part of a new set of surveys that ACM and Knology developed pre-Pandemic
- 7 museums - 296 responses (Primarily from Thanksgiving Point and Fairbanks Children's Museum)
- Adult (couple) - English speaking - Female



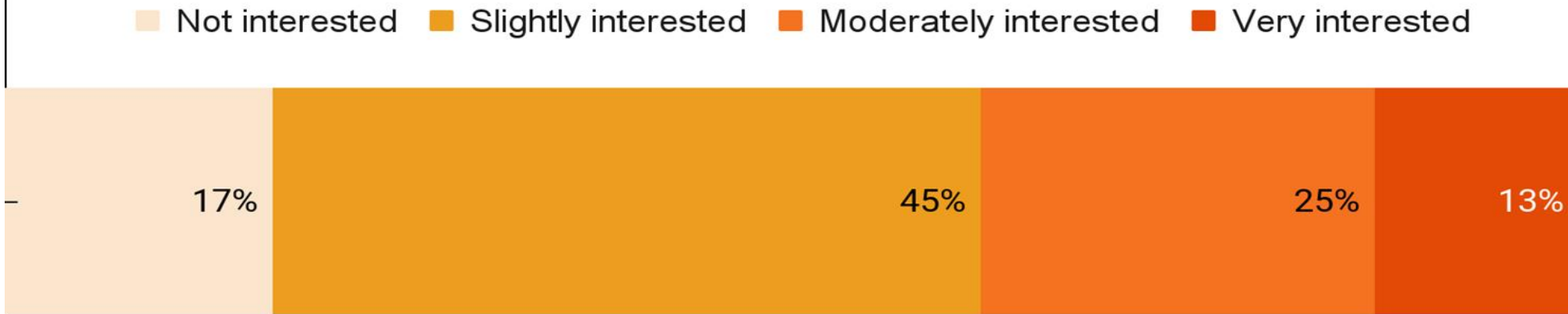
# Audience Survey

*Have you ever visited the following places with your children?*



# Audience Survey

*Please rate your current interest in virtual museum activities and programs:*



Interest in:

- Programs that foster new skills or hobbies
- Storytelling/literacy
- Programs that relate to schoolwork



# Audience Survey

*Please rate your current interest in virtual museum activities and programs for adults:*

Not interested   Slightly interested   Moderately interested   Very interested

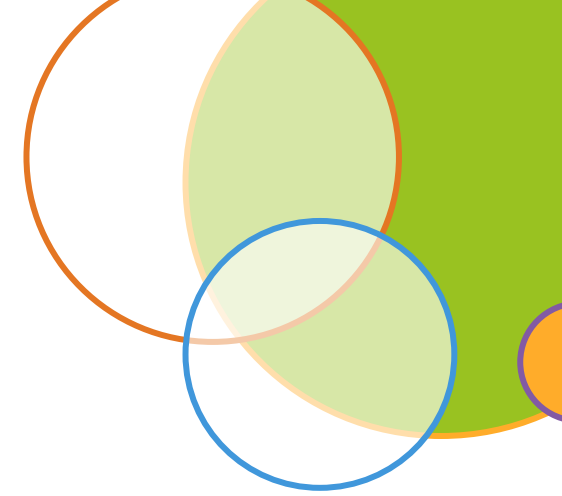


Interest in:

- STEM
- Supporting children's social skills
- Resources supporting child's educational needs

# Audience Survey

- 90% trust quality of museum programming
- 60% concerned about screen time
- 43% feel museum virtual program would meet their child's needs
- 77% prefer on-demand/pre-recorded programs
- 70% prefer programs where child can follow along

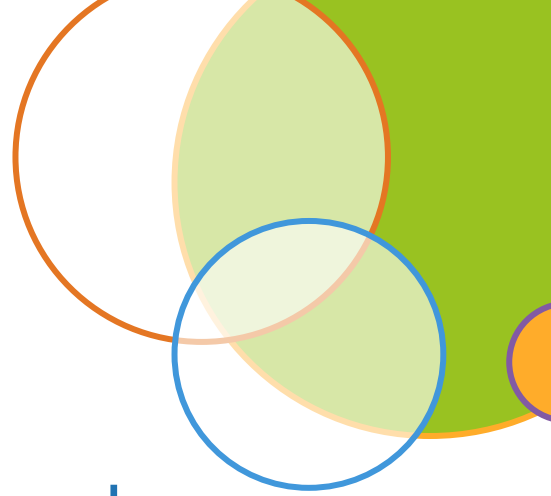


# Collaborations Survey



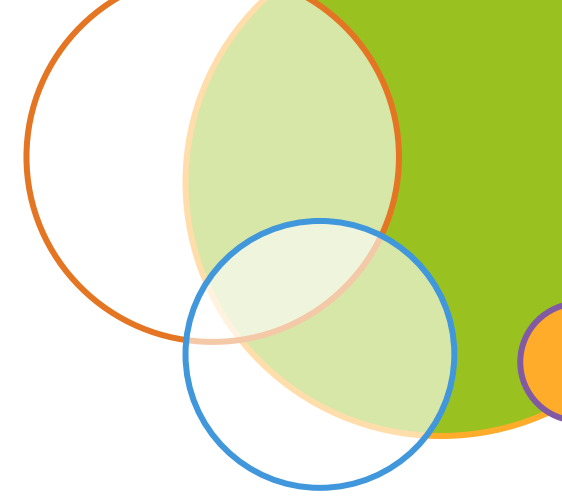
# Collaborations Survey

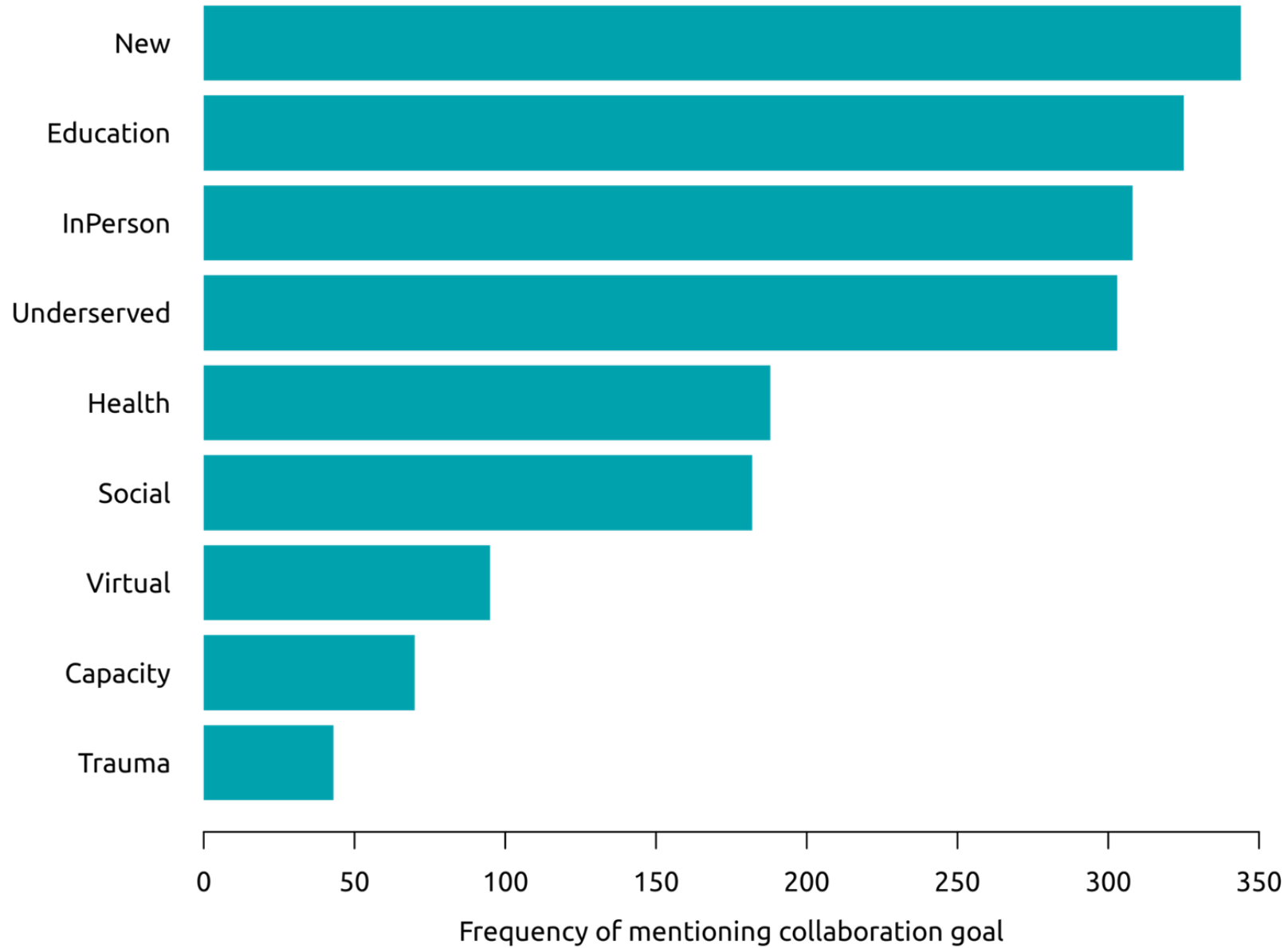
- Part of a new set of surveys that ACM and Knology developed pre-Pandemic
- Adjusted to meet needs of this grant - virtual programming
- 59 museums responded - 512 collaborations reported

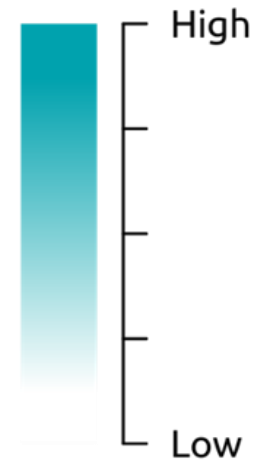
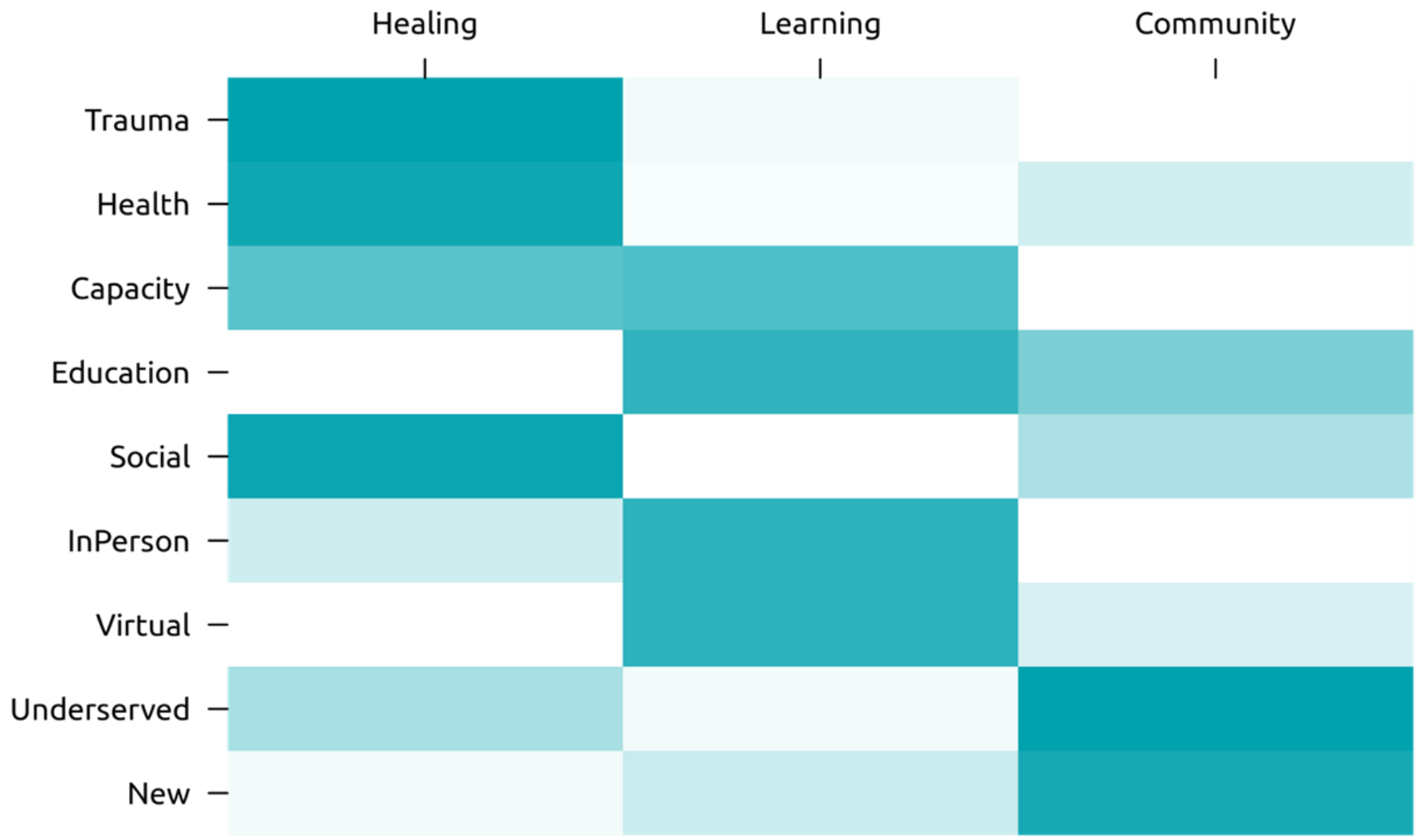


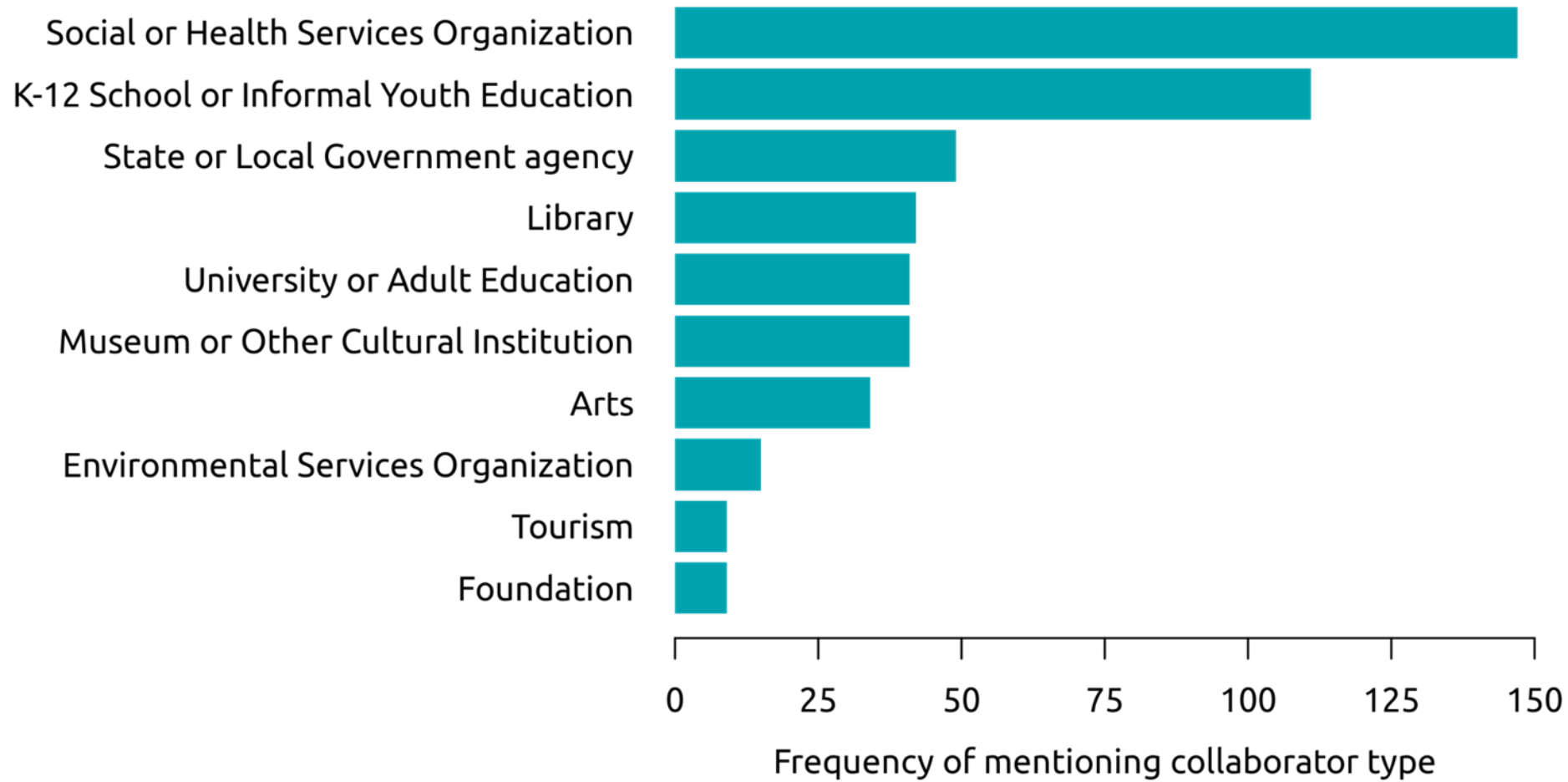
# Collaboration Goals

- Reaching **new** audiences
- Reaching traditionally **underserved** audiences
- Developing **virtual** programming
- Developing **in-person** exhibits / programs
- Tackling community or **social** issues
- Enhancing formal / informal **education**
- Building research and evaluation **capacity**
- Increasing community **health** / wellbeing
- Addressing **traumatic** / tragic events
- **Other**

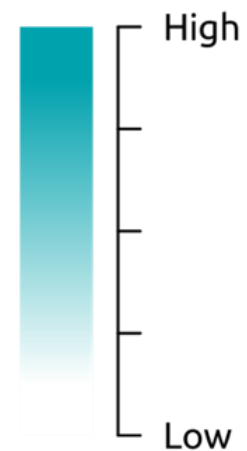
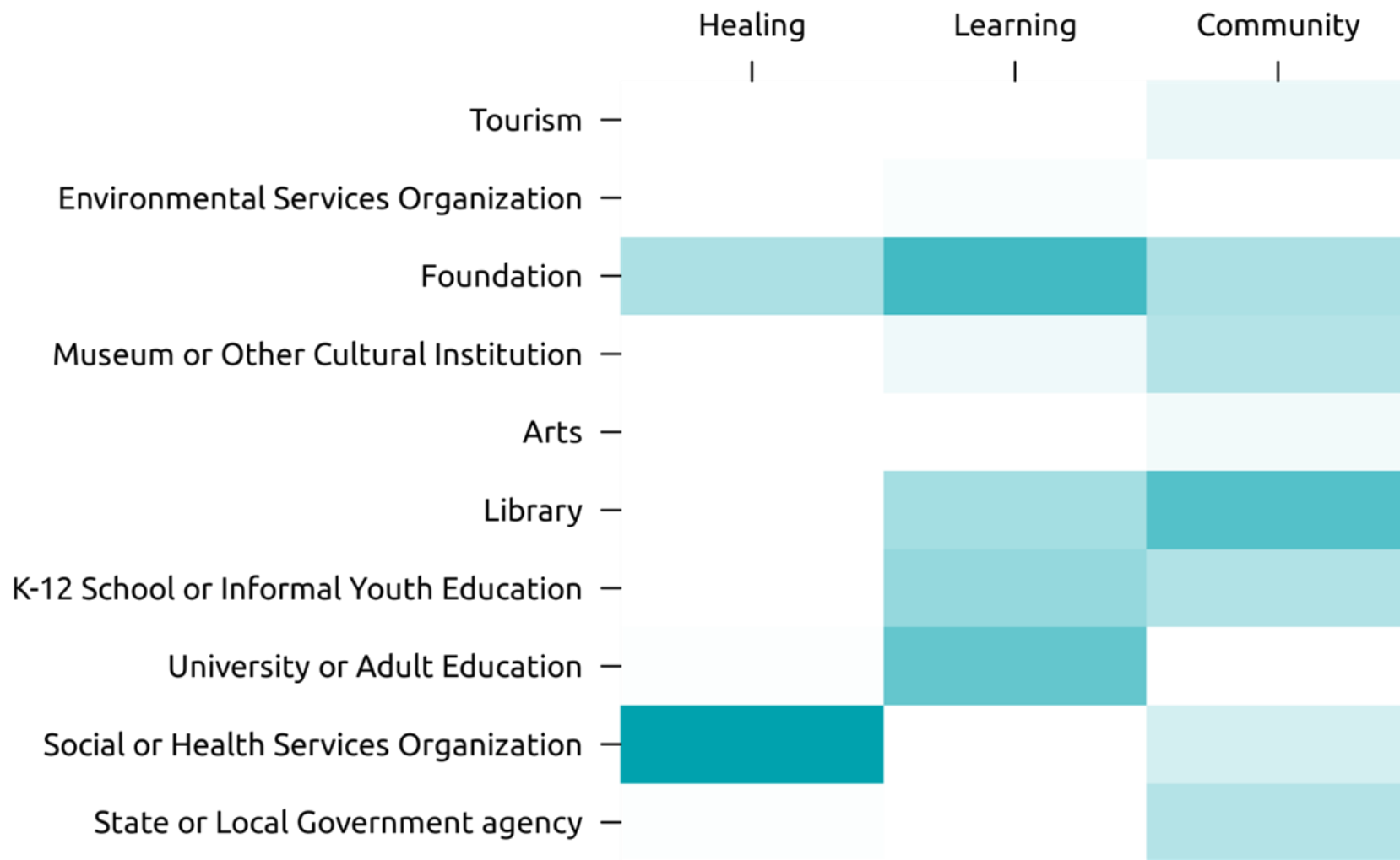






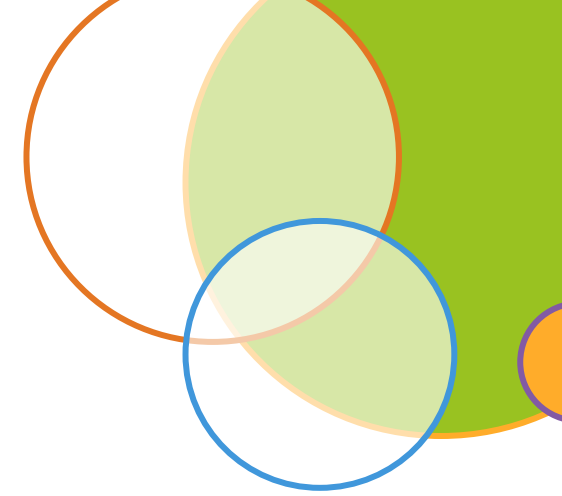


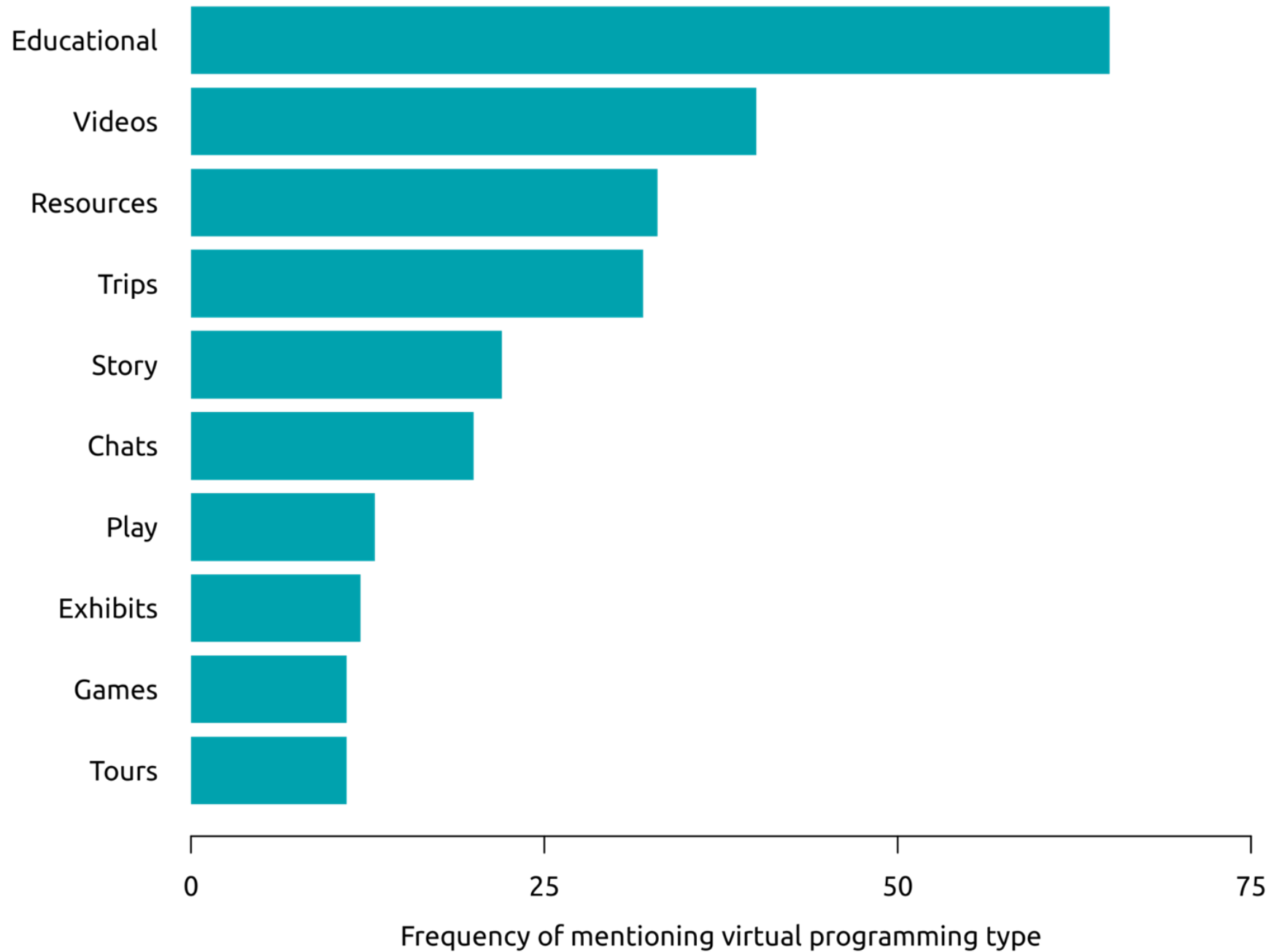


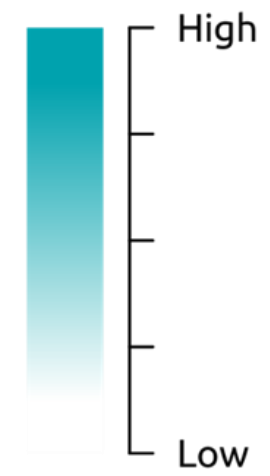
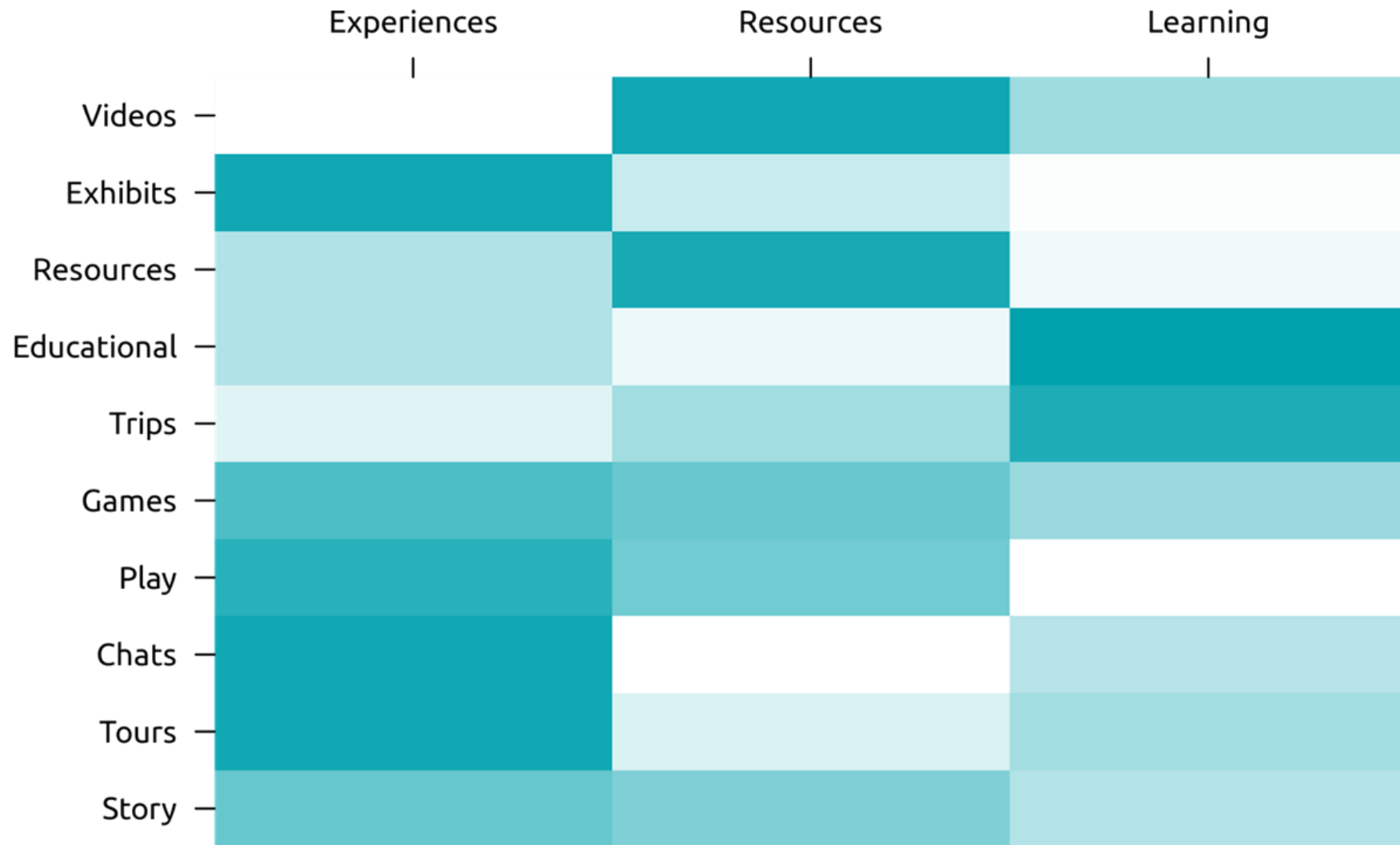


# Kinds of virtual/online programming

- Story time
- Museum tours
- Chats with museum staff
- Free-play prompts
- Interactive games
- Virtual field trips
- Educational activities
- Providing parent/caregiver resources
- Exhibits
- Videos on social media
- Other







In what ways do these collaborations help to **build trust with your audiences?**

In what ways and for what reasons do you feel that **your collaborators think of your museum as trustworthy?**





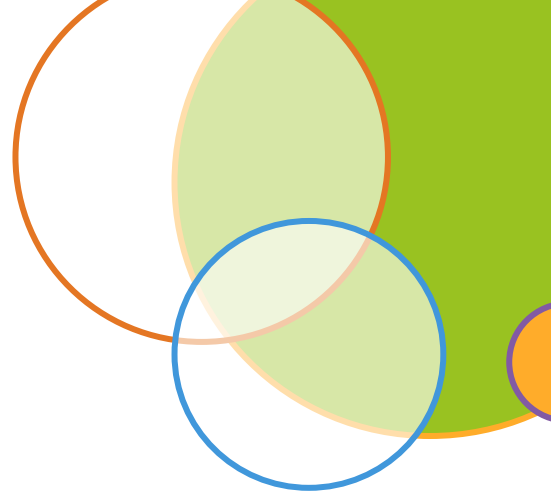
Questions? Comments?

# Small Group Rounds



# Prompts

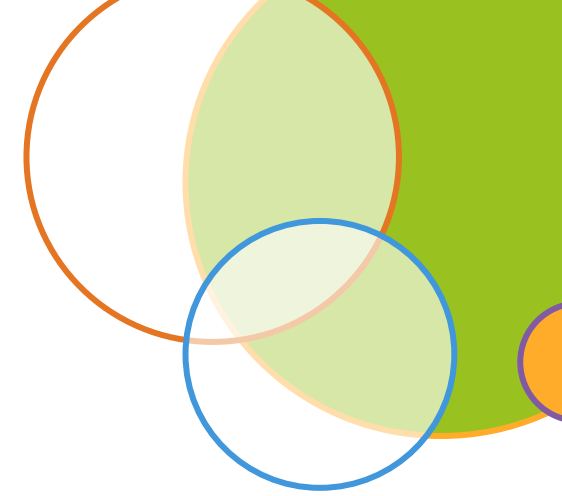
- How does the information shared resonate with you and your museums?
- What are you hoping to accomplish with virtual programming?
- What would it take to make virtual programming feel sustainable for your institution?





# Prompts

- How would you like to receive information about this project?
- In year 2 the project team was planning on surveying educators; would this be helpful to you?
- Who at the museum should we survey about virtual programming?



# Next Steps in the Grant



# Final Thoughts?



# Points of Contact



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