

Presenter Museum Websites

- <https://museumofdiscovery.org/>
- <https://sciencecity.unionstation.org/>
- <https://www.osc.org/>
- <https://www.sdcdm.org/>

Cool Websites and Podcasts to Check Out:

[Ask a Self-Advocate: The Pros and Cons of Person-First and Identity-First Language — Massachusetts Advocates for Children \(massadvocates.org\)](https://massadvocates.org/)

[Identity-First Language - Autistic Self Advocacy Network \(autisticadvocacy.org\)](https://autisticadvocacy.org/)

[7 ways to include AAC users in conversation - AssistiveWare](#)

[Good Intentions Creating Unseen Stigma - Affect Autism: We chose play, joy every day](#)

[Homepage - Uniquely Human: The Podcast](#)

[Two Sides of the Spectrum \(simplecast.com\)](https://simplecast.com/)

References

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Dunn, W. (2007). Supporting children to participate successfully in everyday life by using sensory processing knowledge. *Infant and Young Children*, 20, 84-101

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Walker, N. (2021). *Neuroqueer heresies: Notes on the neurodiversity paradigm, autistic empowerment, and postnormal possibilities*. Autonomous Press.

What is a social story? Carol Gray - Social Stories. (2015, November 2). Retrieved April 11, 2023, from <https://carolgraysocialstories.com/social-stories/what-is-it/>