2:00 p.m.-3:15 p.m.

Strategies for Evaluating Revenue Centers

REGENCY BALLROOM A

Outreach programs, museum stores, birthday parties, and adult nights may be familiar revenue streams. But how do you evaluate these and other business centers for sustainability? Using three different tools, this session will dissect some familiar revenue centers and show how to apply these techniques at your own institution. These tools will provide you with a deeper understanding of existing revenue streams and help you assess future ideas for generating sustainable revenue and impact. The session will conclude with strategies and food for thought when communicating about revenue centers with stakeholders.

Erik Smith, National Children's Museum

Blake Wigdahl, Process Curiosity

Chip Lindsey, Discovery Lab

# Strategies for Evaluating Revenue Centers

- Erik Smith, National Children's Museum
- Blake Wigdahl, Process Curiosity
- Chip Lindsey, Discovery Lab
- Samuel Dean, Scott Family Amazeum

#### **Session Goals**

- 1. Present 3 data-based tools for evaluating programs/activities.
- 2. Share insights, limitations, and considerations when using the tools.
- 3. Provide resources for implementing the tools at your institution.

### **Session Agenda**

- Introduction of 3 tools
- Proforma with case study
- Mapping Matrix Overview
- Impact Audit Overview
- Exercise: Program Audit
- Discussion: Challenges and Considerations

## The value of data-based analysis

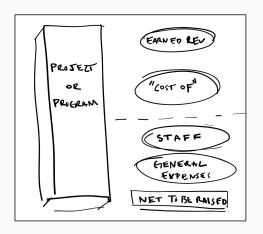
- 1. Evaluate revenue from activities
- 2. Determine the fully allocated true costs
- 3. Understand the activities as a mission-aligned strategy

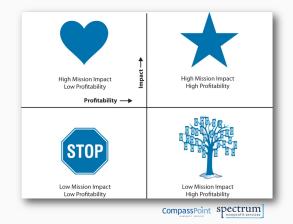
#### Three Tools

Proforma

**Mapping Matrix** 

Impact Audit







# Similarities of the Tools







# Case Study

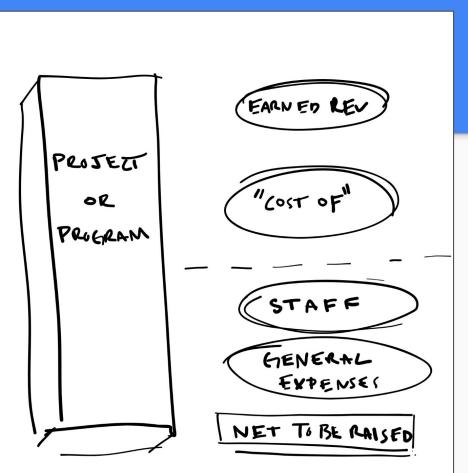
Innovation Center @ Amazeum

What it is?

How the idea evolved?

Why we needed a proforma?





#### Proforma

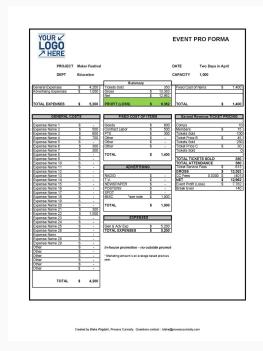
- Center around just Earned Revenue
- "Cost of" Items scale with use: i.e. materials/goods, labor - Direct to Program/Project
- Fixed Staff Specific or % of FTE
- General Expenses used across or in general
- NET to be Raised instead of placing contributed revenue above the expense lines, place it as net for internal decision making.

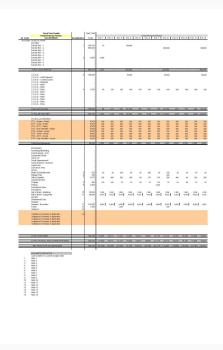
# Proforma Examples

Download at: www.processcuriosity.com/ACM2022

Take one of your projects/programs and list:

- Earned Revenue
- "Cost of" Items
- Est. Staff Expense
- Other Fixed Expense Categories





# Case Study: Innovation Center - a membership-based makerspace

#### **Revenue lines:**

Tiered Memberships

**Daily Passes** 

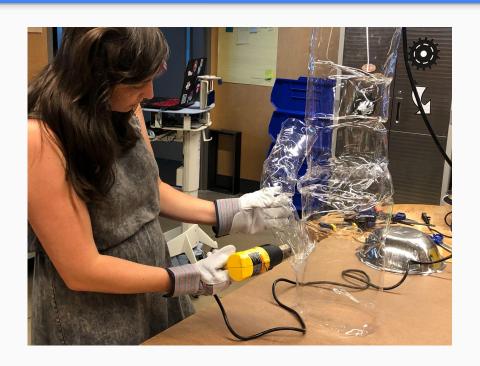
Classes & Workshops

Space & Tool Rental

**Programming Grants** 



# Case Study: Innovation Center - a membership-based makerspace



#### **Expense lines:**

Staffing

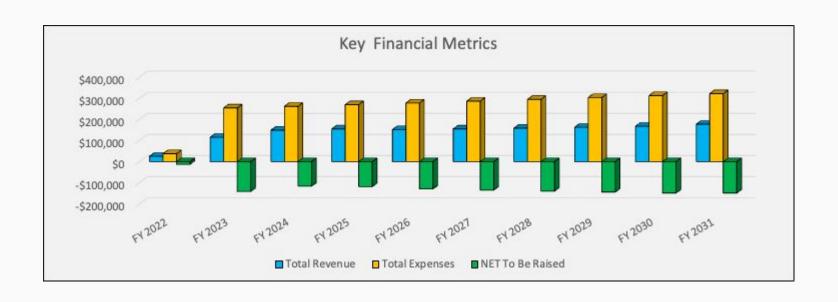
Artist stipends

Utilities

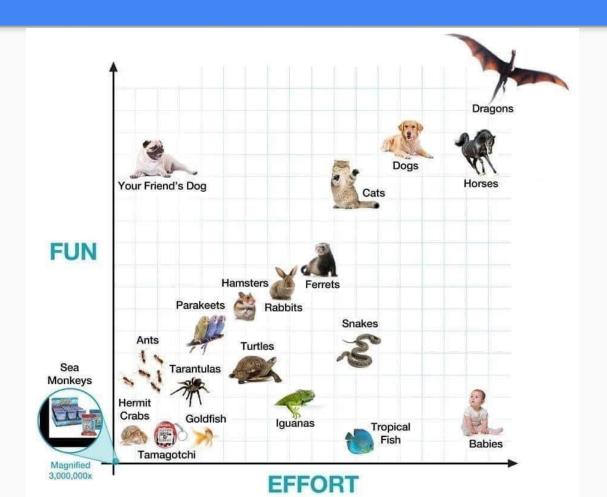
Supplies

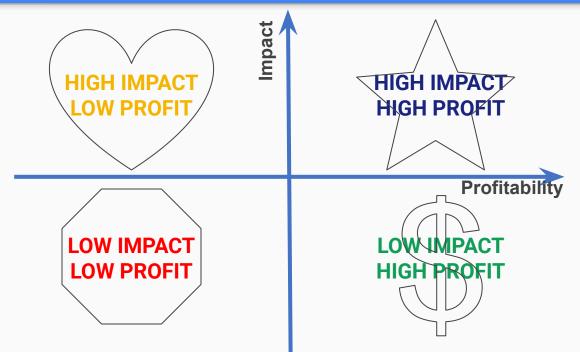
Administrative

# Case-study: Innovation Center a membership-based makerspace

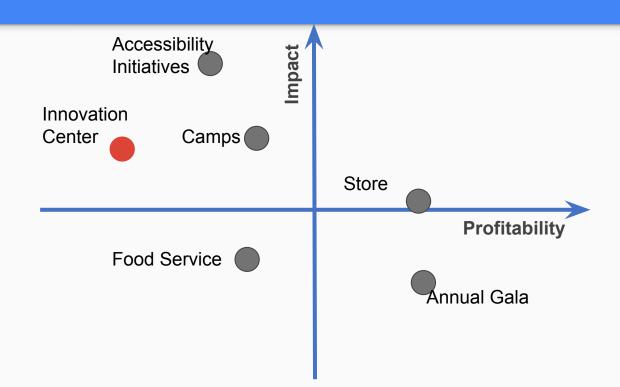


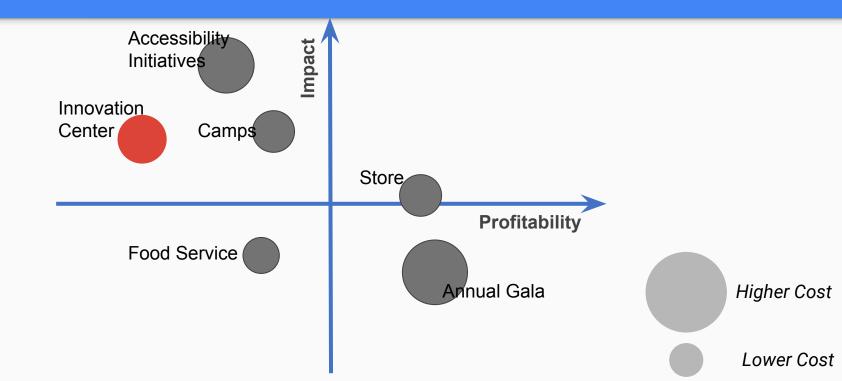
#### PETS: FUN vs EFFORT





Source: The Sustainability Mindset: Using the Matrix Map to Make Strategic Decisions; Zimmerman and Bell





COST STRUCTURE
REVENUE STRATEGY

INVEST GROW

INNOVATE STOP

INCREASE IMPACT INCREASE PROFITS

**Profitability** 

Source: The Sustainability Mindset: Using the Matrix Map to Make Strategic Decisions; Zimmerman and Bell

# Impact Audit

**UNMET NEEDS** 

DEPTH

**ATTENDANCE** 

**POSITIONING** 

**ACCOUNTABILITY** 

**EXPERTISE** 

**IMPACT** 

OPTICS

SCALE

**EVIDENCE** 

COMMUNITY BUILDING

**MISSION** 

**LEVERAGE** 

**EXCELLENT EXECUTION** 

**NET PROMOTER SCORE** 

**BREADTH** 

## **Impact Audit: Criteria**

- 1. Contribution to intended organizational impact
- 2. Excellence in execution
- 3. Scale
- 4. Depth
- 5. Significant unmet need
- 6. Community building
- 7. Leverage

### Criteria - example

#### **Community Building:**

Does the program help build community around the organization—the community in which the organization works?

#### Outreach Education

Outreach Education provides hour-long museum experiences to 4700 children across the region without ever leaving their classrooms each year.

Mission Impact: Is this program aligned with the mission of the Museum"

#### **Impact Audit: Additional Criteria**

- 1. Optics
- 2. Expertise
- 3. Positioning

# Reflection: At your table

Audit one of your own institution's program:

**Choose 4-6 impact criteria to evaluate impact** 

What costs would you assign

#### **Share Audit Components**

At your table, share the impact criteria you selected and why you chose them?

How did you assign costs?

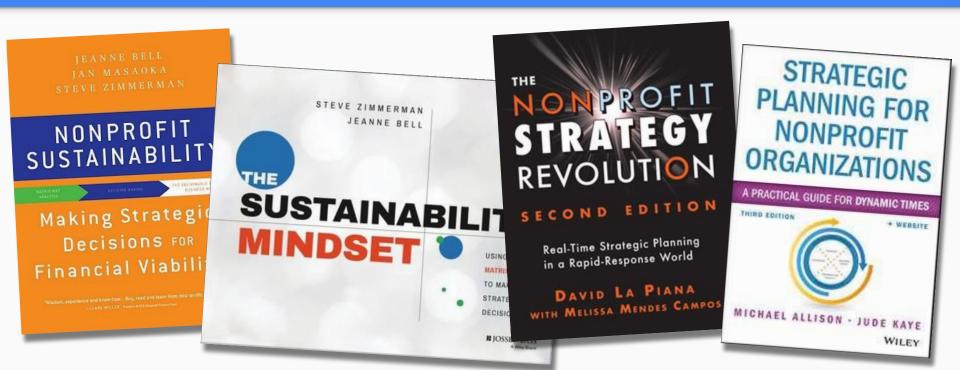
#### **Discussion**

How do your answers compare with others?

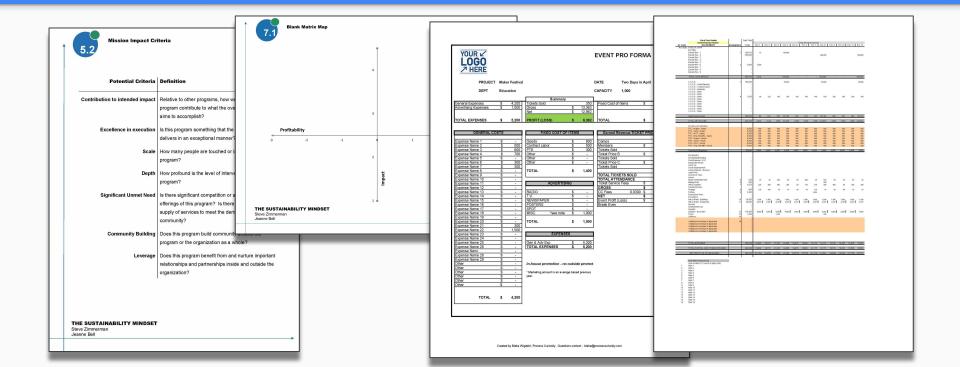
What challenges did you encounter in selecting criteria?

What challenges did you encounter in parsing out costs?

#### Resources



#### Resources



#### Resources

- 1. Proforma templates (www.processcuriosity.com/ACM2022)
- 2. Mapping matrix templates (www.nonprofitsustainability.org/matrixmap)
- 3. Impact Audit templates (www.nonprofitsustainability.org/assessingimpact)
- 4. Literature
  - The Sustainability Mindset: Using the Matrix Map to Make Strategic Decisions;
     Zimmerman and Bell
  - Nonprofit Sustainability: Making Strategic Decisions for Financial Stability; Masaoka,
     Zimmerman, and Bell
  - Nonprofit Strategy Revolution: Real-time Strategic Planning in a Rapid-response World;
     LaPiana
  - d. Strategic Planning for Nonprofit Organizations: A Practical Guide for Dynamic Times;
     Allison and Kaye