

discovery gateway children's museum





Creative Staff Re-development and Restructuring

Let's Talk!



Reduce employees but maximize each employee's workload.



Creatively solve staffing shortage while building upon the strengths of your team?



How do you assess employees' strengths and reorganize to gets results?



Let's share the good and the bad to learn together.

Session Outline

- Introductions of Panelists
- Each panelist will facilitate a 15 minute segment
- Please engage. Ask questions. Share ideas! Your interruptions are welcome
- Time for working in smaller groups
- First, a few questions...



Kathleen Bodenlos, CEO

Discovery Gateway Children's Museum

Salt Lake City, Utah

Where do you need to ______focus?

How to make restructuring a positive experience?

How to get buy in and better alignment with overarching goals of organization?

How to recognize strengths in your team and think creatively about new roles?

Lorie Millward, VP of Possibilities

Thanksgiving Point

How might this look?

How can programs, marketing, and operations intersect

How do education and philanthropy go together

Examples of new titles and job descriptions

Genny Thomas, Interim Executive Director

Knock Knock Children's Museum

Evaluating Success

- How long do you give a new role before deciding if it's the person or the role that isn't working out
- How do you define success and then measure it
- How do you handle disruptions caused by these changes

Let's Talk!

- Divide into 3 groups
- Sit with someone you don't know to network
- Designate a scribe
- Decide who will share your insights with the larger group
- Questions to ask yourselves...



Questions to ask your small group

- Where does your organization need help?
- Where is it thriving?
- Think about positions you could combine or divide to create success.
- What does success look like for your organization?



Final Thoughts



REFLECTION ON WHAT WE HAVE LEARNED

REMAINING QUESTIONS OR COMMENTS

Thank you. Please stay in touch.

Please remember to complete a survey