Inviting Whole Families to Play
IA16 – Thursday May 5 – 9 AM

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Invitation + Access ——— Inclusion

From the Design Side...
Foster:
- Competence
- Confidence
- Compassion
- Contentment
1. Safety
2. Social Connectedness
3. Environmental Quality
4. Sensory Environments
5. Physical Activity
6. Access to Natural Systems
Design For Inclusion

1. Success All Around
2. Collaboration
3. Environmental Stimulation
4. Variety (Parallel Experiences)
5. Views
6. Ease of Access
7. Nature
Success All Around!
I’ll Do It Myself - Competence
Collaboration
Working Together at Exhibits and Programs
Collaboration
Groups Working Together at Exhibits and Programs
Collaboration
Connections Across Age and Ability Groups
Environmental Stimulation
What Stands Out? What is Attractive?
Environmental Stimulation in Nature
Messages and Interest at all Scales
Variety
A Range of Activities in a Close Area
Variety
Different Tools for Different “Kids”
Variety and Views
A Range of Activities in a Close Area
Views
Peek In, or See From Afar
Views
Secret Pathways
Ease of Access
Ease of Access
Seating and Interacting
Nature and Outdoors
Full Body Exploration for all Bodies
Take away: Designing spaces for whole families, use empathy to form the questions. How does that change our approach?

Define the Design Question
Use Empathy as the Guide
Inspiration

- Patron Feedback
- Groupon Grassroots
- Museum Mission
Special Night of Play

• An evening for families who have children affected by special needs.
• Allows these families to visit the Museum during a time that has limited attendance and with some modifications (lowered lighting, sound).
• Activities in the Art Studio and program room are catered to meet the needs of special needs children.
• Additional community resources and information are provided to families.
• Tools for families to utilize for their visit.
Certified PAL Experience
Best Practice

PAL Experiences
accessible places for exceptional people
Preparation Video

https://www.youtube.com/watch?v=hLIF4kS7yP8
PAL Guide

PAL Guide

A tool to help you communicate, navigate and have a great time at the Museum!

Pedal Power

I can visit Pedal Power! In Pedal Power, I can ride a tricycle or scooter through a carwash. Many children like this area, so I may have to wait for my turn. In the carwash, some of the water flaps may touch me. If I don’t like this, I do not have to go through the tunnel.

PAL Experiences
accessible places for exceptional people
Staff Training
**Very Important Player Days**

- Allows groups with special needs to attend the Museum on designated days.
- Group reservations are only accepted on these days for groups with special needs children.
- Limits group visits to about 250 visitors.
Special Olympics

- Young Athletes Program
  - Develop motor skills in young athletes (up through age 5)
  - Prepare them for participation in group sports, Special Olympics, and other school-age physical games and activities
- Activities include ball skills, obstacle courses, and more.
- These programs are offered as pop-up programs
  - 1x per week, and particularly on VIP days
Kelley Fitzsimmons, Director of Educations & Programs
Email: kfitzsimmons@childmusephx.org
Direct Line: (602) 648-2753
Website: www.childrensmuseumofphoenix.org
Sensory Map

Check out All Three Floors of Fun!

Special Night of Play flyer

FRIDAY, MAY 29TH
5:30 - 9:00 PM

GENTLY SPONSORED BY Fiesta Bowl

This evening is for families with children affected by special needs, allowing them access to the Children’s Museum of Phoenix during a less-crowded and more peaceful atmosphere compared to our regular business hours.

Admission to “Special Night of Play” is free, but reservations are required.

You can reserve your spot starting Friday, May 1st by visiting http://tickets.childrensmuseumofphoenix.org/public or calling 602.649.2751

If you would like additional information or to reserve a spot please contact Melanie Martin, the Museum’s Early Childhood Specialist, at mmartin@childrensmuseumofphoenix.org or 602.649.2751

Please note that the Museum’s activities and exhibits are designed for the developmental ages of 0-10 years old.

childrensmuseumofphoenix
215 N. 7th Street | Phoenix, AZ 85004
www.childrensmuseumofphoenix.org | 602.253.0501
Pop-Up Program Activity

Tour Station #1: Climber Open Space
Inspired by: Every Little Step Counts & Special Olympics Young Athletes

Description of activity & items used: Children follow the number, shape, hand & foot path markers. They can also try to walk & balance themselves on a balance beam. This activity was created using a variety of floor markers to help young children stretch their little bodies while challenging their minds.

Purpose:
Education values:
- Identification of primary colors
- Shape & number recognition
- Counting & sequencing the order of events
- Establishing right from left

Physical values:
- Exercising of large motor skills -- reaching, bending, jumping, walking

Health benefits (of stretching):
- Allows body to move joints & muscles in a full range of motion
- Helps get the body ready before exercise & helps with recovery afterwards
- Creates a flexible body that is able to perform better & helps prevent injuries
- Reduces muscle tension & simply feels good

Long-term benefits on a child’s health & developmental growth:
- Increased circulation
- Enhances flexibility & reduces stress
- Establishes the practice of stretching before & after exercising
- Builds on educational values for school

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Inviting Whole Families to Play
InterActivity 2016
May 5, 2016

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ALL Families PLAY

Images courtesy of Extreme Kids & Crew, Inclusive Playgrounds
ALL Families MAKE

Images courtesy of Tack Tiles, U of Washington CoMotion MakerSpace
ALL Families LEARN through PLAYING + MAKING

Images courtesy of Patricia and Philip Frost Art Museum and Extreme Kids & Crew
Takeaways

• Inclusion is a **community**-wide issue
• Whole **families need to be welcomed** inside and outside museum walls to **play, make, and learn**
• **Technology is tool** to help families navigate, communicate, problem-solve, create and document inside and outside of museum walls
• Technology: **Equality and Equity**
it is thought that new technology is taking away the hand. I'm not so sure if you look around.

A lot is opening up Love varnish
Resources

The latest research on technology and early childhood
ww.teccenter.erikson.edu

Making Makerspaces more accessible
www.edutopia.org/blog/makerspaces-students-with-special-needs-patrick-waters

Lessons from the Libraries
http://snailsgroup.blogspot.com/
Renee Grassi and Holly Jin are fabulous children’s librarians to follow for inclusion programming tips

Apps for supporting children of all abilities to play, create and navigate the world with
https://edshelf.com/profile/tamarakaldor/
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www.childrensplaygarden.org
At the beginning... 2002
Here we are **today**.... 2016
Picking berries in the garden
A garden for everyone to explore!
Come play with us!

Seattle Children’s PlayGarden
1745 24th Ave S. Seattle, WA 98144
(206) 325-5576
www.childrensplaygarden.org
A Place to Learn and Grow:
Seattle Children’s Playgarden Video
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